



Think it through



20 - 30 minutes



- Conversation cards
- Thought bubbles
- Pens and pencils



Begin the activity by discussing with your pupils that DNA contains the instructions for making all living things. Having the full set of DNA instructions can give us essential information about people and animals that lived a long time ago. Archaeology can also tell us about how people lived in the past by looking at the objects that they have left behind.

Explain to the class that they are going to work in groups to discuss their thoughts on finding out about the past, and what they might want to know about from DNA. Encourage them to think about what sorts of things we could find out, and what this knowledge might tell us about ourselves.

The pupils can be as imaginative as they like! Some conversation starter cards are provided to give them some initial ideas. You can also use video clips and news articles to spark the imagination of your pupils, or develop further activities as suggested in the activity overview.



Provide each group with a set of conversation cards and blank thought bubbles. Encourage your pupils to write their ideas down on a thought bubble sheet. The pupils could also discuss their ideas with the rest of the class.